

ACDS Teaching & Learning Conference PROGRAM – Day 1, Monday, 30 June 2014

8.30 – 9.30am	ARRIVAL AND REGISTRATION – DEAKIN MCC , 3 FL DELOITTE BUILDING, 550 BOURKE ST, MELBOURNE
9.30 – 9.45am	Welcome: Prof Trevor Day, Deakin University; Prof John Rice, Executive Director, ACDS
9.45 – 10.45am	Personalized learning: Approaches to support underpreparation of students for university study, overview of personalized learning systems and similar emphasizing local adaptation of tools. Keynote: Learning Analytics: Pathways and patterns for personalisation (60min) Professor Gregor Kennedy, University of Melbourne CSHE
10.45 – 11.00am	MORNING TEA
11:00-11:15am	Announcement of 2014 OLT Fellowships Prof Pauline Ross (UWS), Prof Roy Tasker (UWS), Prof Joe Shapter (Flinders)
11.15 – 1:00pm	Case studies: Personalized learning in practice
	Not just another diagnostic test! (2014 ACDS TL project) Michael Jennings (UQ) (20min)
	Personalized learning in large first year classes Adam Bridgeman (USyd) (20min)
	Personalized learning and the student experience Michael Bulmer (UQ) (20min)
	Discussion (45min): sharing local experiences in self-directed learning to develop basic skills
1:00 – 2.00pm	LUNCH
2.00 – 3.30pm	Balancing teaching and research: Why is it so difficult to balance investment and esteem between learning and teaching and research? How do we ensure both sides of academic life get appropriate attention? Is specialization in teaching-focussed positions the answer?
	Keynote: Teaching-focused positions in Australian Universities (40min) Professor Belinda Probert, (OLT)
	Keynote: Staffing university science in the twenty-first century (20min) Prof John Rice (ACDS)
	Provocation and Discussion: Parity of esteem between research and teaching (30min) David Paganin (Monash) and John Close (ANU)
3.30 – 3:45pm	AFTERNOON TEA
3:45 – 5.00pm	 New Teaching and Learning projects in Science and Mathematics: Liz Johnson Work-integrated learning in the university sector (30 min) Roslyn Prinsley (Office of the Chief Scientist) and Daniel Edwards (ACER) SMART Directory: Science & Maths Annotated Resource Directory (2014 ACDS TL project) (15 min) Kay Colthorpe (UQ) Student-friendly TLOs, Professor Brian Yates (ARC, UTas) (15 min) Discussion: Proposals for 2015 ACDS TL projects, 2015 ACDS TL conference (15 min)
6.30 – 10.00pm	Conference dinner - Melbourne University House at the Woodward, Level 10 Law School, 185 Pelham St, Carlton

ACDS Teaching & Learning Conference PROGRAM – Day 2, Tuesday, 1 July 2014

8.30 – 9.00am	ARRIVAL AND REGISTRATION
9.00 – 10.15am	 Science learning & teaching networks: current projects Learning and Teaching Academic Standards in Agriculture and working with industry Tina Acuna (AgLTAS & UTas) Graduate Learning in Environment and Sustainability: how standards will work together Bonnie McBain (UNewcastle) Assumed knowledge in maths and the first year maths co-ordinators network Deborah King (UMelb & FYiMaths) Using science disciplinary TLOs for professional accreditation Simon Pyke (UAdel & Chemnet) Professional development for learning and teaching leaders Manjula Sharma (USyd & SaMnet) Update on ACSME conference in Sydney, 30 Sept - 1 Oct 2014
10.15 – 11.00am	Assessment Workshop Shrinking resources for universities are limiting expenditure on learning and teaching including assessment. How much assessment is really needed for science and maths? What clever solutions are available to make the most of the assessment dollar? Keynote: Principles for Effective and Efficient Assessment (45min) Prof Craig Zimitat (UTas)
11.00 – 11.15am	MORNING TEA
11.15 – 12.30pm	 Dilemmas in Assessment: Case studies Jan West, Deakin University Amanda Able, University of Adelaide Gwen Lawrie, University of Queensland Karen Burke da Silva, Flinders University Discussion (15 min)
12.30 – 1.00pm	2014 priority projects for the ACDS TL Centre; Liz Johnson Next conference: Chair and Program Committee
1:00 – 2.00pm	LUNCH

Further information available at ACDS TL Centre website: http://www.acds.edu.au/tlcentre/events/