

Implementing TLOs

Cristina Varsavsky, Monash University

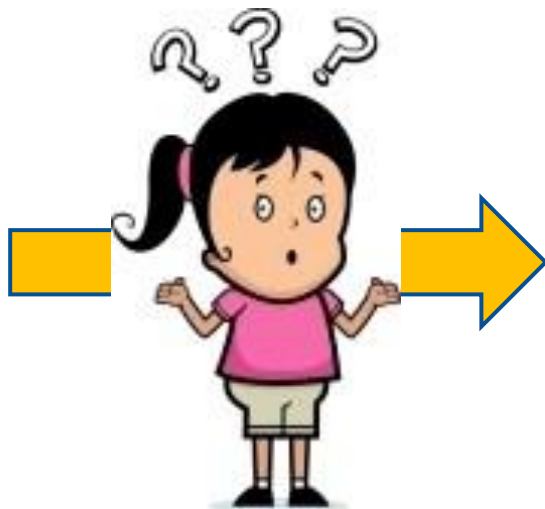
TEQSA

STANDARDS

AQF

GRADUATE ATTRIBUTES

SCIENCE TLOs



BSc

School B
School A
School C
School H
School G
School F
School D
School E

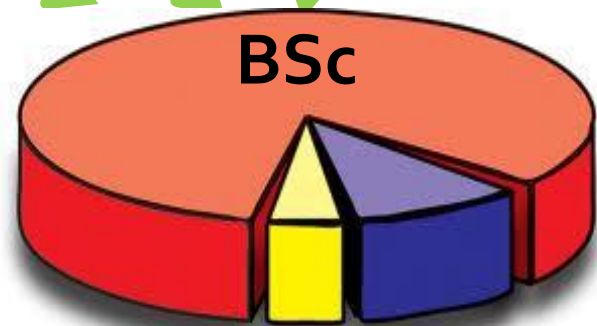
TEQSA

STANDARDS

AQF

GRADUATE ATTRIBUTES

SCIENCE TLOs



- School B
- School A
- School C
- School H
- School G
- School F
- School D
- School E

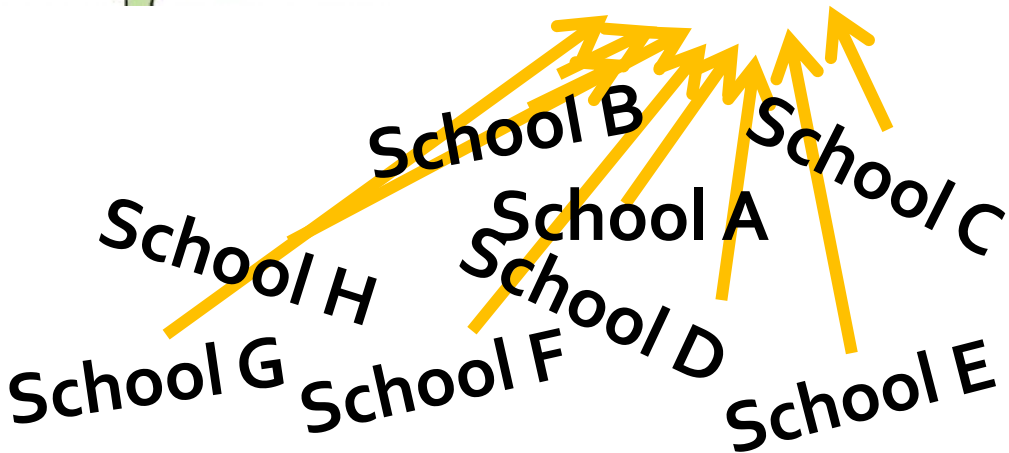
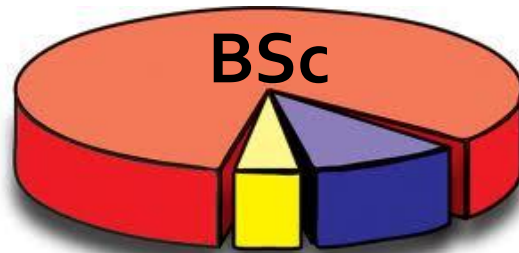
TEQSA

STANDARDS

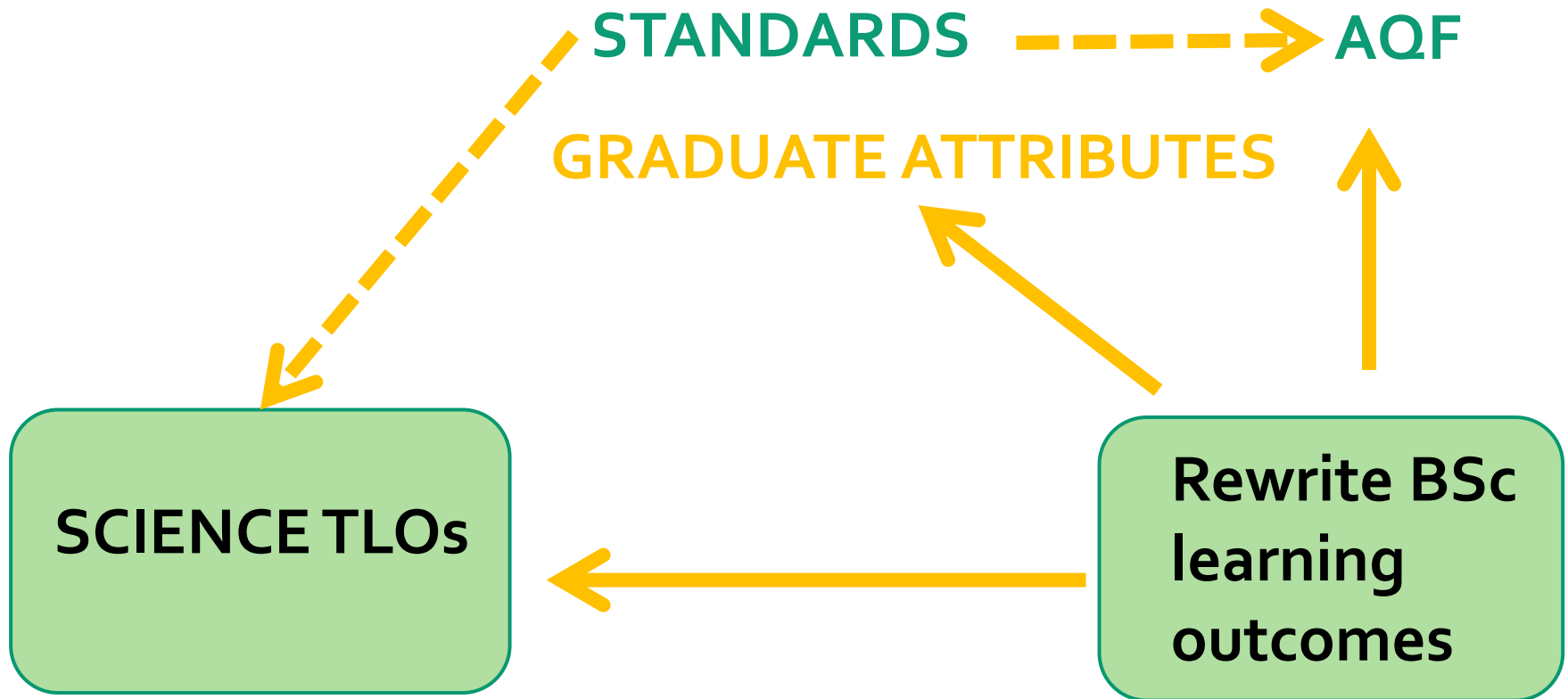
GRADUATE



SCIENCE TLOs

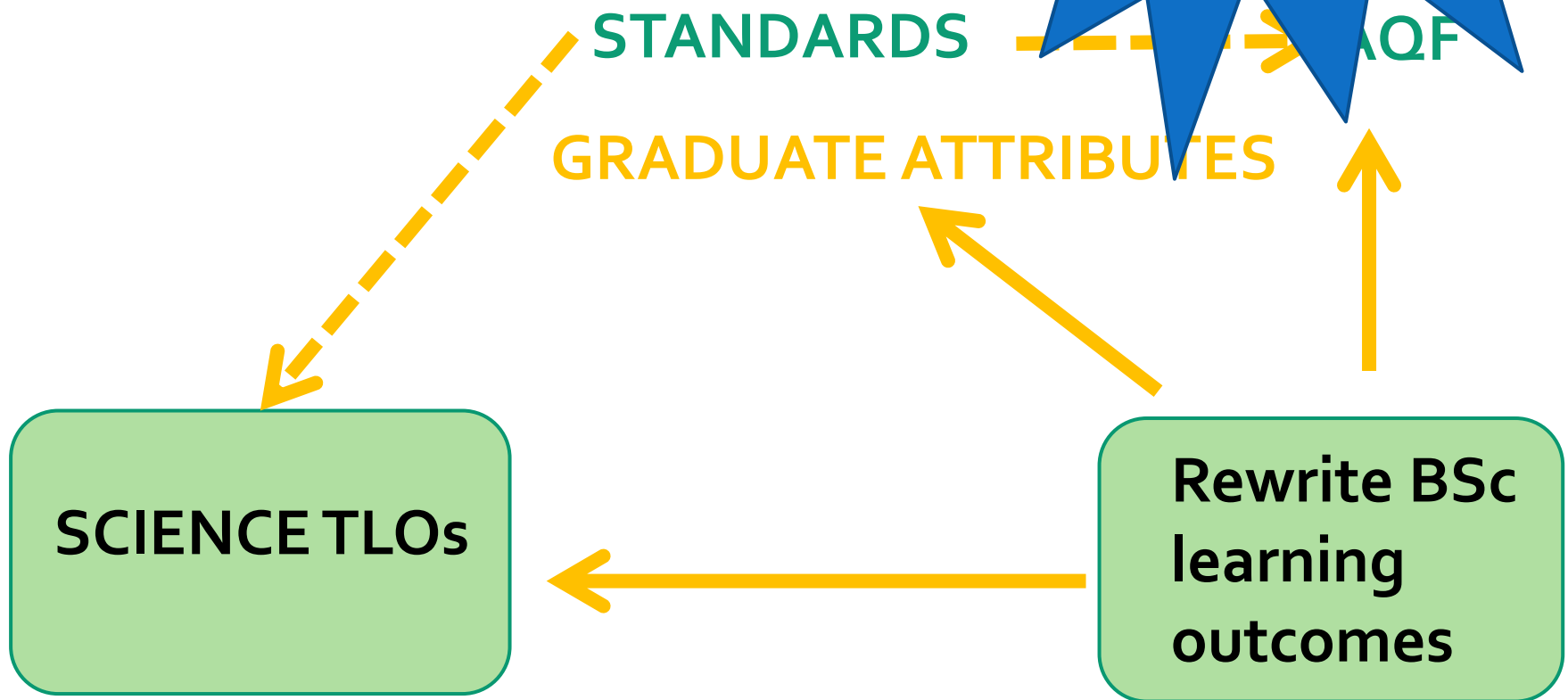


Opp 1: AQF compliance



Opp 1: AQF compliance

Simplify the problem



Opp 2: BSc 5-year review cycle

Every major sequence had to be reviewed:

1. Strategic case for the sequence
2. Appropriateness of teaching and assessment approaches used in the sequence.
3. Alignment of the sequence with the BSc learning outcomes
4. What kind of adjustments will be required to ensure that every student who graduates with this major has achieved all BSc learning outcomes?
5. Based on the above, summarise the strengths of the sequence and make recommendations on what should be done to improve it.

Comment on the teaching and assessment approaches used in the sequence and on their appropriateness to meet the learning outcomes

Use the Learning Outcomes mapping of the sequence to address the following questions:

- *To what extent are the BSc learning outcomes assessed?*
- *Are there any gaps overall? Are there any gaps at a particular year level?*

Opp 2: BSc 5-year review

Every major sequence had to be reviewed by

1. Strategic case for the sequence
2. Appropriateness of teaching and approaches used in the sequence.
3. Alignment of the sequence with the BSc learning outcomes
4. What kind of adjustments will be required to ensure that every student who graduates with this major has achieved all BSc learning outcomes
5. Based on the above, summarise the strengths of the sequence and make recommendations on what should be done to improve it.

- Develop sense of need
- Include peer review

Use the learning outcomes mapping of the sequence to address the following questions:

- To what extent are the BSc learning outcomes assessed?
- Are there any gaps overall? Are there any gaps at a particular year level?

Opp 3: New collaborations with Faculty of Education

Aim: Strengthen collaboration between faculties of Science and Education

Vehicle: collaborative research



What?



Implementation of TLOs!!!



Make the most of every opportunity to drive your agenda



Simplify and align processes/activities



Where possible, introduce a competitive edge to processes/activities