

What is the benefit of a) national and/or b) local networks? Table consensus on future network meetings for WIL in Science is...

- National meetings - similar to the current forum, maybe also consider partnership with ACSME or ACDS L&T perhaps. BUT keeping to a one day event helps. Is it possible to have an electronic presentation - across meetings of local groups perhaps (videoconference). Make sure all states have local networks.
- webinars
- format of short sharp meetings are good. Value in mixing professional and academic staff. Value is sharing experiences. Opportunity for workshops to identify current opportunities and challenges with Wil for ACDS to advocate. Local nodes and broader scale meetings are good.
- broad and horizon focus, shared practice and directions. b) more opportunities for skill development, workshops, addressing local needs
- Keep having meetings at both national and local level. Consider remote access and recording of key aspects of meetings.
- People to bounce ideas of
- Learning from other who are not too far ahead in the journey
- There is always something new to learn
- Gaining reassurance and validation from others
- Hearing from and being enthused by experts
- great way to connect to like-minded people and get ideas what to do
- Communication, share ideas, see the bigger picture, support, peer connections and networking.
- Collaborative research potential, initiate state-based initiatives
- Knowledge sharing - particularly bringing ideas to western Australian which can be a little isolated at times

Where is your Faculty up to? Share one step in WIL that your Faculty has made recently.

- Swinburne has launched the Bachelor of Engineering Practice Honour degree, where students complete 16, fully integrated, real world engineering projects. No exams, no lectures in an engineering practice.
- Beginning to recognise the importance of adequate resourcing and working across disciplines to coordinate placements
- In the last 12 months we have a new careers unit and a for credit internship program.
- Made significant progress in the last year with providing a range of elective units for WWIL and career education
- Embedding right across the degree.
- WIL unit core to all BSc degrees, starting next year
- dedicated refurbished WIL office, where students will work on projects

What should the ACDS (ie your Faculties) do next to support WIL?

- Build strong partnerships with relevant organisations. Perhaps consider international benchmarking opportunities to highlight what we do well and where we can improve.
- Greater involvement across the organisation.
- continue to support and fund such events as the sense of collaboration and sharing among colleagues was very encouraging as a newcomer.
- look to partnerships/collaborations with ACEN "
- More webinars and node workshops
- continue what has started.
- fund another WIL in Science project"

- Continue supporting national fora and more local concentrations of WIL. Continue highlighting WIL at ACDS meetings to make sure that new Deans are on board with it.
- "reinforce each of the three aspects of the model of WIL - leadership, management - educational design - partnership.
- integrate WIL (or more exactly employability) in the curriculum horizontally and vertically; WIL is a means to an end, building capacity of students practice and contribute to professional practice"
- Review timelines for implementing WIL to ensure partnerships are developed with industry that align to or build on existing relationships. Consider how simulations and on-line experiences may be incorporated into the WIL experience. Review what may be considered as reasonable/feasible expectations for employers and how to ensure quality assurance in WIL.
- Continue to assist in educating at an institution-level on the need to see WIL not as 'separate from', but 'part of' the actual learning and standard course delivery.
- Support further opportunities for staying connected, networking and learning about new ideas/developments
- Support the CoP nationally and at a state level to encourage exchange of ideas and innovation in WIL. Maybe expertise in evaluation of the embedding of WIL is also needed so professional development opportunities provided by the network would be useful to help develop that expertise.