

ACSME 2019 Program Day 3: Discipline Day – www.ACSME.edu.au



All meetings and workshops will now be held in:
UTS new Building 2 on Broadway, Ultimo
in room 2.06.150 – a 350-seat collaborative space,
 which can be divided into zones.
Lunch will be served in the learning commons area.

Register at: www.eventbrite.com.au/e/acsme-2019-discipline-day-program-tickets-69622172793

Day 3: Friday, 4 October 2019	
9:30am-12:00 – Discipline Network meetings	1:00-3:00pm – ACSME Workshops
Beyond Rote: Assessing Mathematical Thinking, not Solely Results Dr Stephen Woodcock, UTS Stephen.Woodcock@uts.edu.au	Dr John Debs, ANU The worlds simplest electric train: a tool for progressive understanding in electromagnetism Max no: 30
Chemistry Education Community of Practice A/Prof Gwen Lawrie, UQ g.lawrie@uq.edu.au	A/Prof Michael Kasumovic, UNSW The use of mobile devices to improve the practice of scientific thinking and the scientific process Max no: 70
AIP Physics Education Group (PEG) Dr Jasmina Lazendic-Galloway, Monash Jasmina.Lazendic-Galloway@monash.edu	Dr Reyne Pullen, University of Sydney Theoretical frameworks: A means to an end in discipline-based education research Max no: 40
Creating Great Student Experiences in Biomedical Education Research www.BEAN.edu.au Dr Kay Colthorpe, UQ k.colthorpe@uq.edu.au	Dr Magdalena Wajrak, Edith Cowan University Trial Implementation of Microsoft 365 Teams and OneNote in Teaching Chemistry Laboratory Classes Max no: 30 - BYO laptop
ACEDD (Australian Council of Environmental Deans and Directors) – Employability Skills for Environmental Science Students A/Prof Ian Clark, UniSA Ian.Clark@unisa.edu.au - NOTE: 8.30am start	A/Prof Tina Acuna & Dr Jo-Anne Kelder, UTAS ACDS Fellowship: Distributed Leadership to Embed Scholarship in STEM Teaching Teams Max no: 30 NOTE: ends at 4.00pm
	Dr Louise Kuchel, University of Queensland Curriculum and assessment approach to meeting the threshold learning outcome for communication Max no: 50 – CANCELLED DUE TO ILLNESS
	Dr Elizabeth Verghese and Dr Puspha Sinnayah, VU The block model: High impact student engagement strategies that improve outcomes Max no: 30 – CANCELLED DUE TO ILLNESS